



2009

SCHOOL REPORT CARD

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LaGrange, IL 60525
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www.kidssoar.com**

The Better Schools Accountability Law of 1985 requires public school districts to report on the performance of their schools and students through school report cards. St. John's Lutheran School is not required to publish a School Report Card but provides this information for your edification.

This report card includes information for the 2008-2009 school year about the students, the instructional setting, the finances, and the student performance in St. John's Lutheran School, the local district, and the state. State averages are based on information from regular public schools only.

Generally, elementary schools have grades Kindergarten through eight.

- > St. John's has students from 3-year-olds through grade eight.
- > Parent Conferences are arranged several times during the school year.
- > Students live in LaGrange and many surrounding communities.
- > St. John's Lutheran School meets or exceeds all requirements for accreditation and therefore is fully accredited by National Lutheran School Accreditation (NLSA), North Central Association of Schools and Colleges (NCA), and the Illinois State Board of Education (ISBE).

STUDENTS

RACIAL/ETHNIC BACKGROUND AND TOTAL ENROLLMENT

Black, White non-Hispanic, Hispanic, Asian/Pacific Islander and Native American (American Indian/Alaskan Native) are the major racial-ethnic groups in Illinois public schools. Enrollments were reported as of September 2008.

	White	Black	Hispanic	Asian/Pac Islander	Native American	Multi Ethnic	Total Enrollment
St. John's	80.1%	2.9%	14.5%	3.5%	0.0%	0.0%	201
District 102	77.9%	6.4%	9.8%	1.6%	0.0%	4.4%	2,950
State	53.3%	19.1%	20.8%	4.1%	0.2%	2.5%	2,070,125

LOW-INCOME AND LIMITED-ENGLISH-PROFICIENT STUDENTS

Low-Income students come from families receiving public aid; live in institutions for neglected or delinquent children; are supported in foster homes with public funds; or are eligible to receive free or reduced-price lunches.

Limited-English-Proficient students are those who have been found to be eligible for bilingual education.

	Low-Income	Limited-English-Proficient
St. John's	6.0%	0.0%
District 102	12.0%	3.3%
State	42.9%	8.0%

ATTENDANCE, MOBILITY AND CHRONIC TRUANCY

A perfect **attendance** rate (100%) means that all students attended school every day.

The student **mobility** rate is based on the number of students who enroll in or leave a school during the school year. Students may be counted more than once.

Chronic truants are students who were absent from school without valid cause for 10% or more of the last 180 school days.

	Attendance	Mobility Rate	Chronic Truancy
St. John's	96.2%	1.5%	0.0%
District 102	96.0%	5.0%	0.0%

State	93.7%	13.5%	3.7%
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INSTRUCTIONAL SETTING

AVERAGE CLASS SIZE

Average class size is the total enrollment for a grade divided by the number of classes for that grade reported for the first school day in May 2009.

	Kind.	Gr. 1	Gr. 2	Gr. 3	Gr. 4	Gr. 5	Gr. 6	Gr. 7	Gr. 8
St. John's	21.0	12.0	20.0	15.0	17.0	18.0	16.0	18.0	25.0
District 102	20.2	20.4	20.3	19.9	22.4	22.5	21.5	21.9	23.8
State	20.5	20.9	21.3	21.8	22.2	22.6	22.0	21.1	21.4

TIME DEVOTED TO THE TEACHING OF CORE SUBJECTS (MINUTES PER DAY)

Time devoted to the teaching of core subjects is the average number of minutes of instruction per 5-day school week in each subject area divided by 5. English includes all language arts courses.

Grade	Mathematics			Science			English			Social Science		
	3	6	8	3	6	8	3	6	8	3	6	8
St. John's	51	53	44	27	44	44	117	88	96	28	45	53
District 102	72	72	40	36	39	40	123	123	80	33	42	40
State	59	54	51	30	43	44	145	104	92	30	43	44

TEACHERS BY RACIAL/ETHNIC BACKGROUND AND GENDER

Teacher and administrator information is based on full-time equivalents. Teachers include all school personnel whose primary responsibility is listed as that of classroom teacher on the State Teacher Service Record File.

	White	Black	Hispanic	Asian/ Pac. Is.	Native American	Male	Female	Total Number
St. John's	99.7%	0.0%	0.3%	0.0%	0.0%	16.9%	83.1%	14.8
District 102	98.2%	0.9%	0.4%	0.4%	0.0%	13.3%	86.7%	226
State	85.1%	8.3%	5.0%	1.4%	0.2%	22.9%	77.1%	133,017

TEACHER/ADMINISTRATOR CHARACTERISTICS

	Average Teaching Experience	Teachers with Bachelor's Degree	Teachers with Master's & Above	Pupil-Teacher Ratio	Pupil-Admin. Ratio
St. John's	17.7 Yrs.	46.2%	53.8%	13.6	201.0

District 102	11.4 Yrs.	25.3%	74.7%	15.8	268.2
State	12.5 Yrs.	44.1%	55.8%	18.4	201.8

SCHOOL FINANCES

AVERAGE FINANCIAL INDICATORS

	Teacher Salary 2008-09	Administrator Salary 2008-09	Operating Expenditure Per Pupil 2007-08
St. John's	\$40,206	\$ 68,941	\$6,060 (07-08) \$6,125 (08-09)
District 102	\$59,155	\$128,576	\$9,686
State	\$61,402	\$106,217	\$10,417

ACADEMIC PERFORMANCE

STANFORD ACHIEVEMENT TESTS

St. John's Lutheran School administers the Stanford Achievement Test and the Otis-Lennon School Ability Test (OLSAT) to students in grades one through eight. Class median grade equivalents are listed. St. John's students take the test during the eighth month (April) of the school year. Private schools are not given the opportunity to administer the Illinois Standards Achievement Test (ISAT), so no comparative scores to the District or the State statistics can be given.

The tables that follow summarize the results for the achievement tests given in April 2009. The first table presents the median (or middle) grade equivalent score. The second table presents the percent of students in each grade that scored at or above the 50th percentile on national norms and the third table shows the percent of students in each grade that scored at or above the 75th percentile.

MEDIAN GRADE EQUIVALENT SCORES

Grade	Reading	Math	Language	Spelling	Science	Soc. Sci.	Composite
1	2.8	2.3	2.7	2.8	2.9	----	2.7
2	3.8	3.4	3.7	3.0	3.5	----	3.9
3	5.7	3.7	5.9	4.1	5.3	6.7	5.9
4	7.3	6.4	7.4	5.5	7.0	7.9	7.5
5	8.1	8.1	9.3	6.4	7.4	10.3	7.9
6	9.7	9.3	9.5	7.9	9.8	8.9	9.3
7	9.6	11.2	10.1	8.3	9.6	10.3	10.6
8	11.6	12.0	12.6	11.3	10.3	12.6	PHS

PERCENT ABOVE THE 50TH PERCENTILE

Grade	Reading	Math	Language	Spelling	Science	Soc. Sci.	Composite
1	86	79	93	86	86	----	86
2	84	68	89	63	84	----	84
3	65	47	65	65	65	76	65
4	82	76	82	71	82	82	82
5	75	85	95	70	80	90	85
6	88	76	76	53	76	65	82
7	72	89	78	61	83	83	83
8	88	88	88	88	96	96	100

PERCENT ABOVE THE 75TH PERCENTILE

Grade	Reading	Math	Language	Spelling	Science	Soc. Sci.	Composite
1	42	63	74	47	74	----	64
2	44	38	38	25	38	----	32
3	76	53	71	41	41	65	47
4	42	42	32	26	53	58	71
5	56	56	75	50	56	63	60
6	43	52	62	57	57	43	47
7	43	65	61	52	39	61	50
8	78	78	78	44	78	89	52

While we need to be cautious when reviewing test scores from any school and realize there are other factors that also affect the quality of a school, these scores indicate that 1) we have some very gifted students at St. John's; and 2) there is a high level of learning going on in our classrooms day in and day out.

We thank the Lord that our students are growing academically while we remember once again why St. John's supports a school—to share the saving grace of our Lord and Savior, Jesus Christ. Even as we celebrate the academic success of our students, may we always be diligent in sharing with them the One Thing Needful and keep Christ at the center of all we do.

From its very beginnings more than 120 years ago, St. John's Lutheran Church has recognized the importance of providing a quality, Christ-centered education for the children of the congregation and surrounding community. Through God's grace and the support of concerned Christians, St. John's will continue to promote educational excellence while providing the One Thing Needful—the message of salvation through a loving Savior—to young people and their families.

Serving Him through service to others,

Dr. Richard Block, principal